DELHI TECHNOLOGICAL UNIVERSITY

Estd. By Govt. of NCT of Delhi vide Act 6 of 2009 (Formerly: Delhi College of Engineering) Shahbad Daulatpur, Bawana Road, Delhi -110042

ANNUAL PERFORMANCE ASSESSMENT REPORT (APAR)

| ΔΡΔΡ | DF LABORATORY ATTENDENTS FOR THE F | $\frac{1}{2} = \frac{1}{2} = \frac{1}$ | TO |
|-----------|--|--|----|
| | • 1. (To be filled by the officer report | | 10 |
| <u>1.</u> | | | |
| 1. 2. | Date of Birth | | |
| 2. 3. | Designation | • | |
| 4. | Date of Joining | • | |
| 5. | Workshop/Laboratory along with | : | |
| | the name of Deptt. to which attached | | |
| 6. | Give details of the work done by you | : | |
| | during the period of report | | |
| | (is not more than 200 words) | | |
| | | | |
| Part - | 2. (To be filled by Reporting Officer) | | |
| 1. | a) Does he/she know the | : | |
| | machines/store | | |
| | b) Does he/she maintain the | : | |
| | machine/stores properly | | |
| | and regularly | | |
| | c) Does he/she clean and takes | : | |
| | care of chart, visual slides/storage | | |
| | items. | | |
| | d) Does he/she help and do the work | : | |
| | of erection/repair of machines/ | | |
| | loading/unloading of stores. | | |
| 2. | Is he/she punctual and regular in | | |
| ۷. | Attendance. | · | |
| | | | |
| 3. | Does he/she co-operate and | : | |
| | co-ordinate with the work of the section/stores. | | |
| | | | |
| 4. | Honesty and Integrity | : | |
| 5. | Has he been reprimanded for | : | |
| | any cause of his/her work. | | |
| | | | |

Part -3.

Numerical grading is to be awarded by reporting and reviewing authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest.

(Please read carefully the guidelines before filling the entries)

| | Reporting | Reviewing | Initials of |
|---|--------------------|---|----------------------|
| | Officer | Officer (Revised Grades, if does not agree with column No.2) | Reviewing Officer |
| [A] Assessment of work output (weightag | ge to this sectior | n would be 40%) | |
| 1] Accomplishment of planned work/work allotted as per subjects allotted. | | | |
| 2] Quality of output | | | |
| 3] Analytical ability | | | |
| Accomplishment of exceptional work/ Unforeseen tasks performed. | | | |
| Overall Grading on " Work output" | | | |
| [B] Assessment of Personal attributes (w | eightage to this | section would be 30 | 1%) |
| 1] Attitude to work. | | | |
| 2] Sense of responsibility. | | | |
| 3] Maintenance of Delscipline. | | | |
| 4] Communication Skills | | | |
| 5] Leadership Qualities | | | |
| 6] Capacity to work in team spirit. | | | |
| 7] Capacity to adhere to time-schedule | | | |
| 8] Inter-personal relations | | | |
| 9] Overall bearing and personality | | | |
| Overall Grading on "Personal Attribute" | | | |
| [C] Assessment of Functional Competence | y (weightage to | this section would k | be 30%) |
| 1] Knowledge of work procedures in the area | | | |
| of function and ability to apply them | | | |
| correctly. | | | |
| 2] Coordination ability | | | |
| 3] Initiative | | | |
| Overall Grading on "Functional Competency" | | | |

Note:- the overall grading will be based on addition of the mean value of each group of indicators in proportion to weightage assigned.

[C] Overall Numerical Grading on the basis of weightage given

in Section A,B and C

| 1 | | | |
|---|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

| Signature of the Reporting Officer |
|------------------------------------|
| Name |
| Designation |

Date:_____

REMARK OF REVIEWING OFFICER

:-

:-

| 1. | Length of service of assessed under the Reviewing authority from the period under report. | :- |
|----|--|----|
| 2. | State of health | :- |
| 3. | Do you agree with the assessment of the officer given by the reporting officer? Is there anything you wish to modify or add? | :- |

| 4. Gene | ral remarks | |
|---------|-------------|--|
| | | |

5. Final average Grading (on scale of 1-10)

Date :-....

Signature of Reviewing Officer

Name.....

Designation.....

Guidelines regarding filling up of APAR with numerical grading

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as "Outstanding" and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and short of 8 will be rated as "Very Good" and will be given a score of 7.
- (v) APARs graded between 4 and short of 6 will be rated as "Good" and given a score of 5.
- (vi) APARs graded below 4 will be given a score of "Zero".